



Sequim School District

STRATEGIC PLANNING

**Session Six:
Vision to Mission-
Goals Established**

WELCOME & GROUP AGREEMENTS

Group Principles

- Humor
- Respect
- Openness
- Self-Care
- Confidentiality
- Safety
- Compassion
- Patience
- Kindness

Relational Community Agreements

- Share the air. Be aware of how often you speak and how often others speak.
- Be mindful not only of the intent of your words and actions but also of the impact.
- Speak from your own experience, not for others.

Operational Community Agreements

- Start and end on time.
- Respectful of others' time, efforts, and responsibilities.
- There are no "silly" questions especially with varying levels of prior knowledge.
- Practice balanced wellness: listen to your needs and self-care, water, bathrooms, and snacks are located in the back.
- Cell phones- be mindful of using and muting.

BIG CONCEPT

All Sequim School District students will have an educational experience preparing them to be effective lifelong learners and contributors for the FUTURE ahead.

Mission

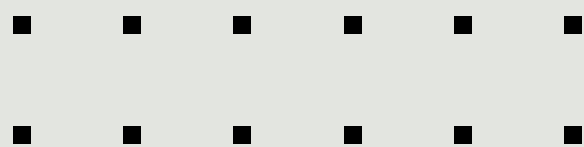
In connection with our community, the Sequim School District empowers staff to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment so each student thrives.

Vision

Our community inspires and prepares each student to thrive.

TODAY'S GOALS

- 1. Recap of Competencies**
- 2. Sharing of Personal Graduate Profiles.**
- 3. Purpose of Goals**
- 4. Review Vision and Mission Statements**



Recap:

Top 5 Competencies = Dispositions for Success

01 | Flexibility & Adaptability

02 | Critical Thinking

03 | Perseverance

04 | Resilience

05 | Self-Management

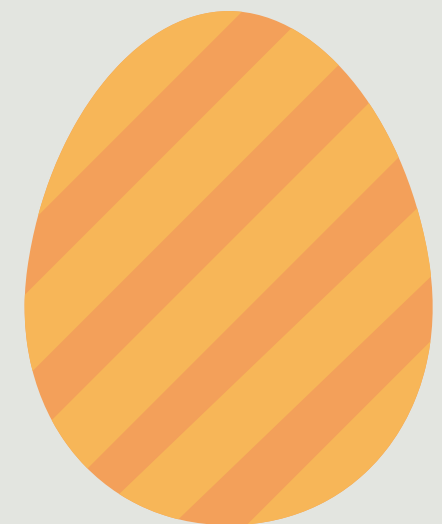


PERSONAL GRADUATE PROFILE




BRAINSTORMING THE BUCKETS

- **Goal Generation**
- **Goal Buckets Brainwriting**
- **Backward Plan**



**What do we need to
prioritize to achieve
the mission?**

Knowledge and Skills Focus



Imagine 10-15 years from now as Sequim School District has been noted as a highly successful model school district, what goals will have been accomplished? What will students be experiencing?

- 1. Pair up at your table.**
- 2. Write the headlines you think would be in the paper about the school successes and student experiences.**
- 3. Define a Goal Bucket title(s) that if established would have led us to the above success.**



Rounding The Room Activity & Heat Mapping




Mission and Vision Evaluation

Mission

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Vision

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NEXT TIME...

**Strategic Plan Goals
Development & Portrait of
a Graduate Logo Creation**

Thursday, May 11th @ 6 p.m.



**THANK YOU
FOR
PARTICIPATING!**

